

Unit 3.1: Racism

Worksheet D

Privilege walk lesson – for students

Instructions

Your teacher will present you with a series of statements, adapted from Peggy McIntosh's 1988 essay titled 'White Privilege: Unpacking the Invisible Knapsack'.

After the activity, you will answer some questions in writing and by discussing them as a whole class.

Purpose

- To critically think about race and the impact of your actions and words.
- To reflect about your own experiences in relation to race.
- To understand the experiences of your peers (and others) when discussing race.

Reflection activities

Reflecting

- 1 After the last statement has been read out, sit down. Look around. What do you notice? Spend ten minutes quietly reflecting about what you see, notice and observe about where your peers are sitting.

Discussion

- 2 In a circle, discuss what you saw, noticed and observed. Also discuss how you felt and why during the activity. Spend from 10 to 30 minutes or more discussing this.

Writing

- 3 What questions are lingering, that you are still thinking about? Spend from 5 to 15 minutes writing them down in your notebook and talking to a partner about them.

Discussion

- 4 Finally, what have you learnt today about race, privilege, personal experiences and perhaps even class? Why?